

School Closure Toolkit

Version 1.1 3/19/20

Schedules

Token Board

Resources

Re

eastersealschicago.org

School Closure Autism Toolkit Directions for Use

We are hopeful that this toolkit will help support your child at home during this time of uncertainty. For a child with autism, visual supports can help to decrease anxiety and increase independence across all settings. This toolkit provides you with all that you will need to help structure your child's day at home, no matter his/her age.

Things I Can Do At Home This page can be used for either A) category labels for you to house all of your schedule pieces or B) a color coding reference key

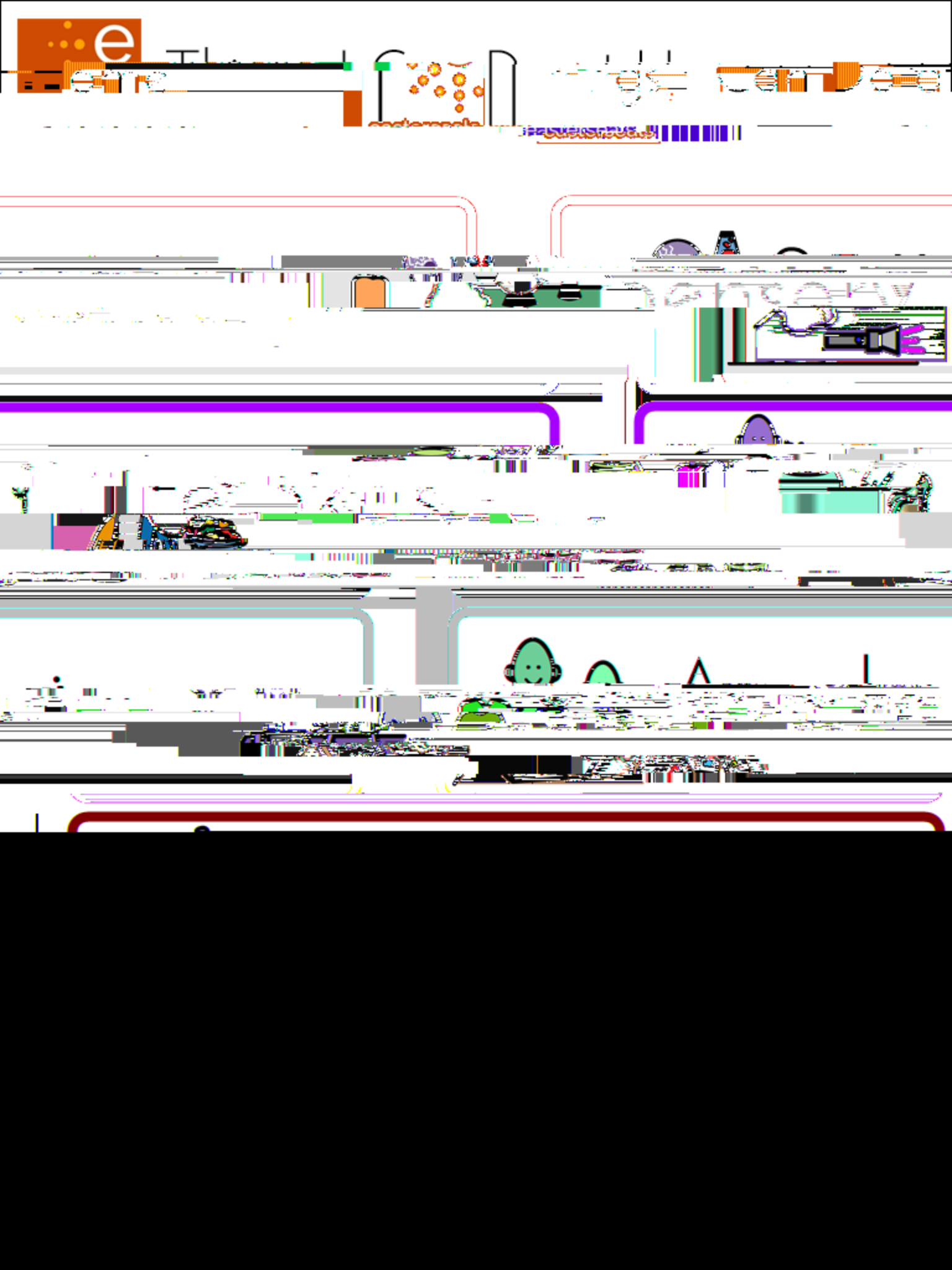
Sensory, Life Skills, Academics, Movement, Leisure These pages provide you with schedule pieces under each domain. You can either A) cut the pieces out to use in individual schedules or B) use the page as a choice board to reference during activity time.

Schedule Pieces:

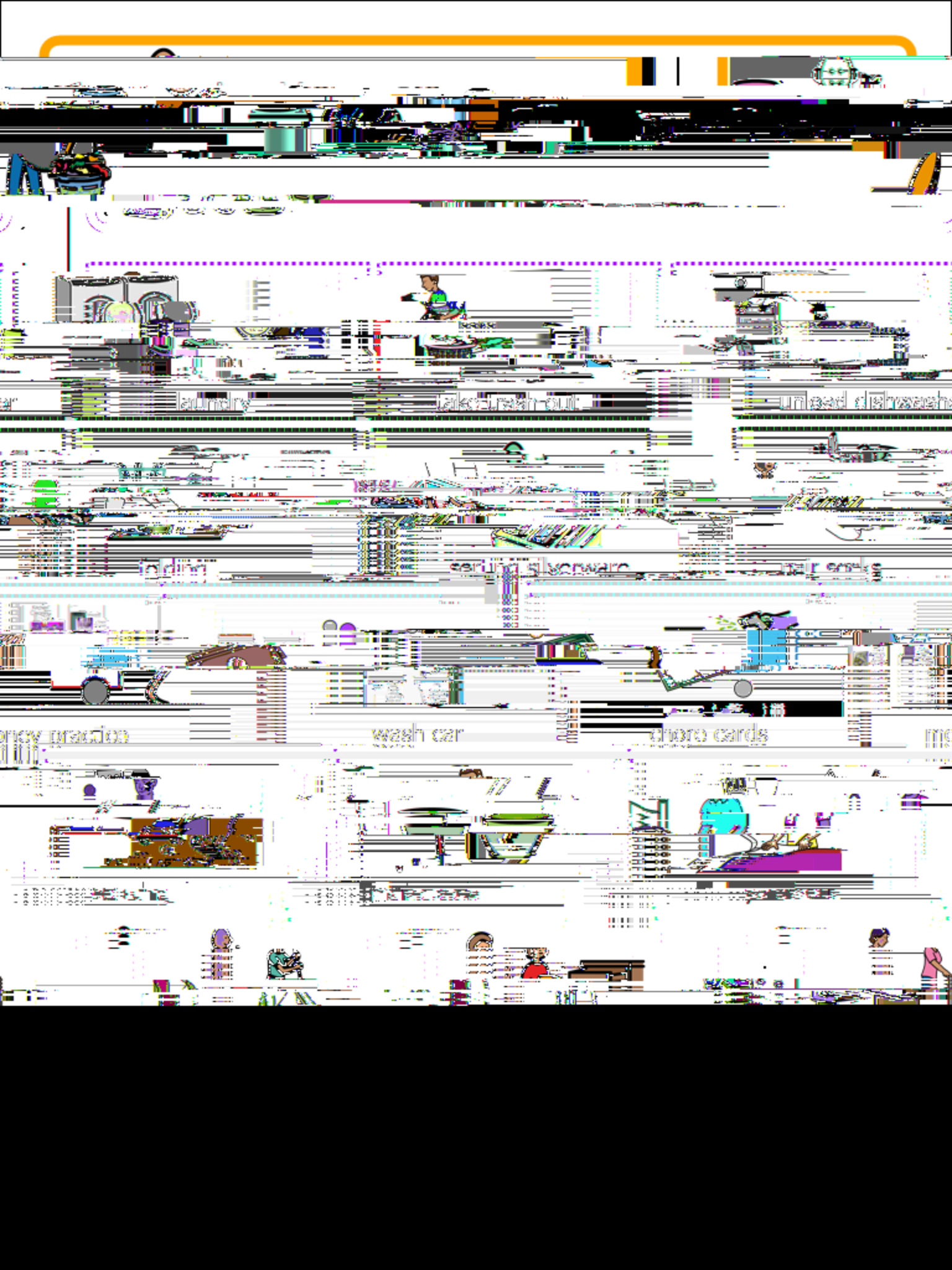
First/Then Board (Form A): This board is for an emerging learner who does better with only a few schedule pieces at a time. Place one non-preferred schedule piece on the left (first) and one preferred activity on the right (then). Repeat this throughout the day.

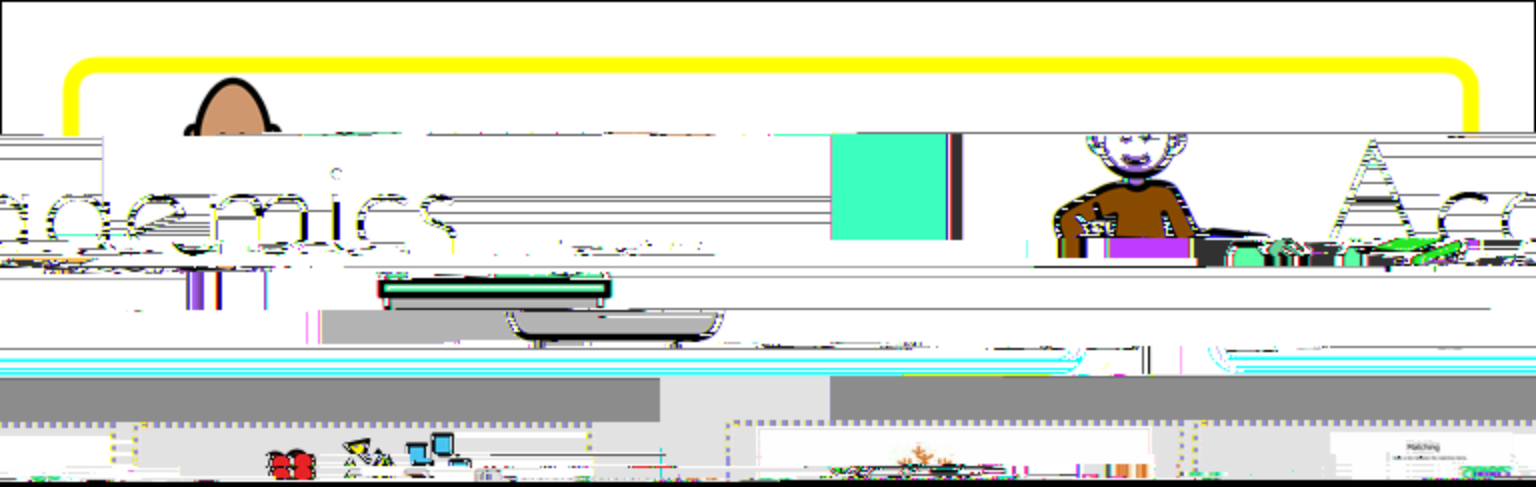
Activity Schedule (Form B): This board is for a child who understands schedules and is used to using one. You can either A) glue/tape pre-selected schedule pieces on top of each colored activity (child can help choose if appropriate) or B) follow this schedule as listed and when you get to color, pull out the colored schedule boards for that activity and let your child choose. The color coding will help you follow the same routine each day, but the activities will change.

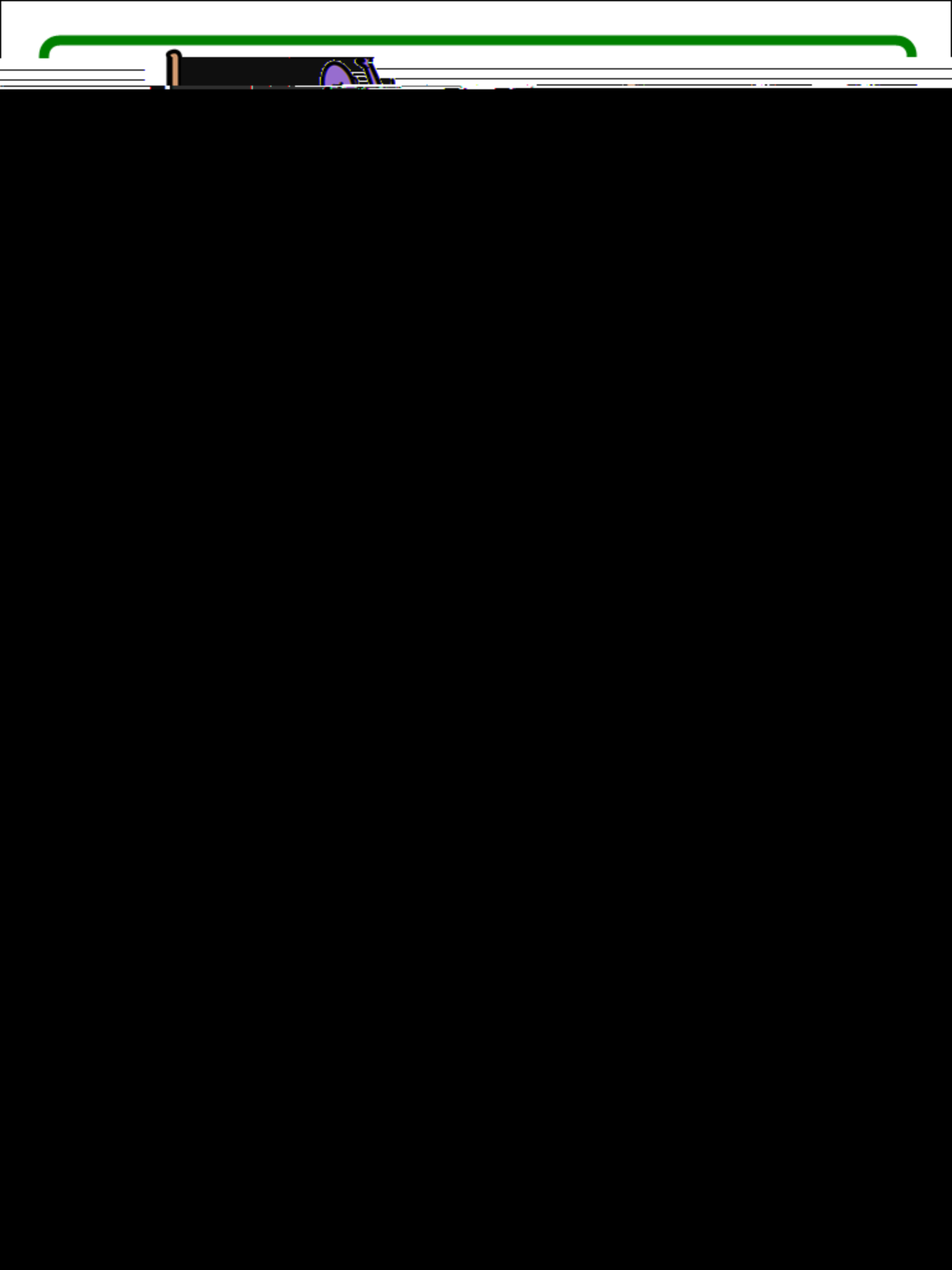
Agenda (Form C): This board is for an older child who can write the activities in each box OR if you don't wish to follow the color coded order of skill domains (e.g., 1 5 3 1 1 activities)

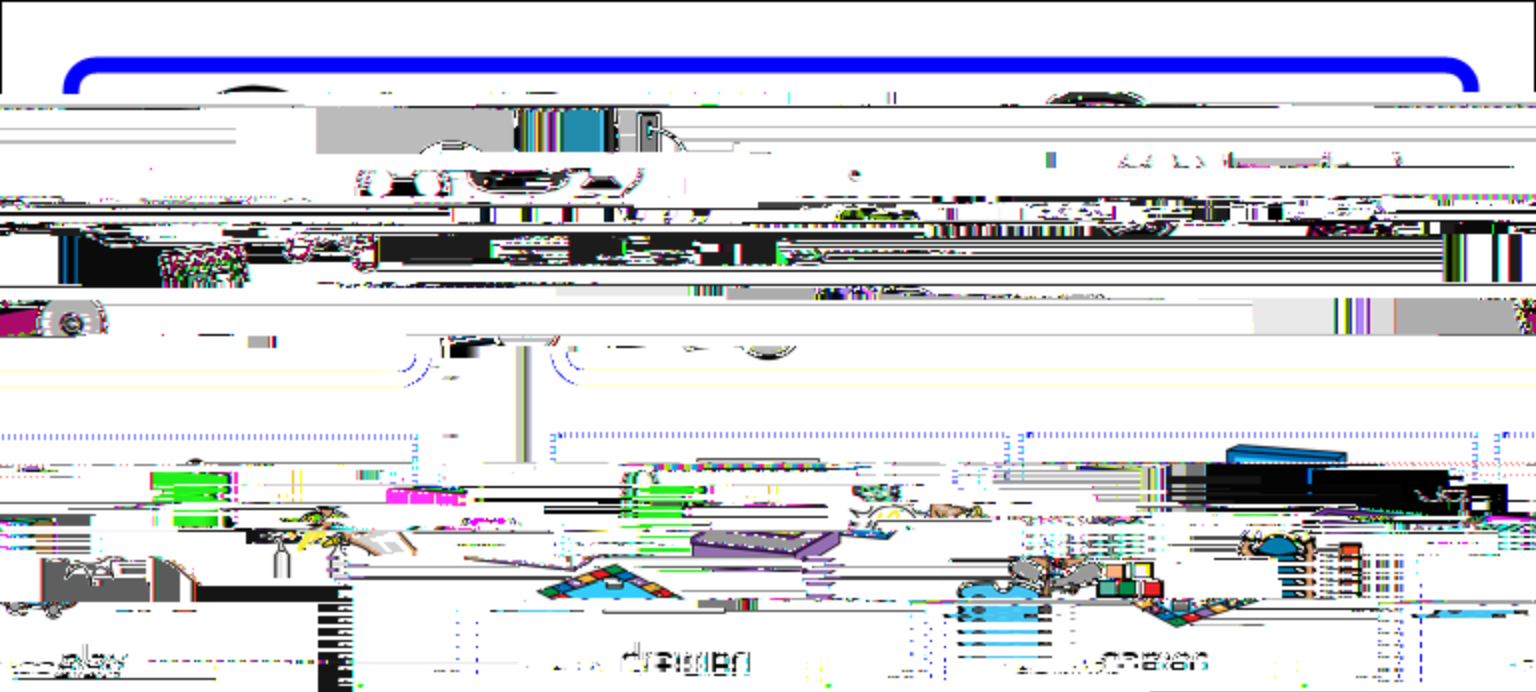


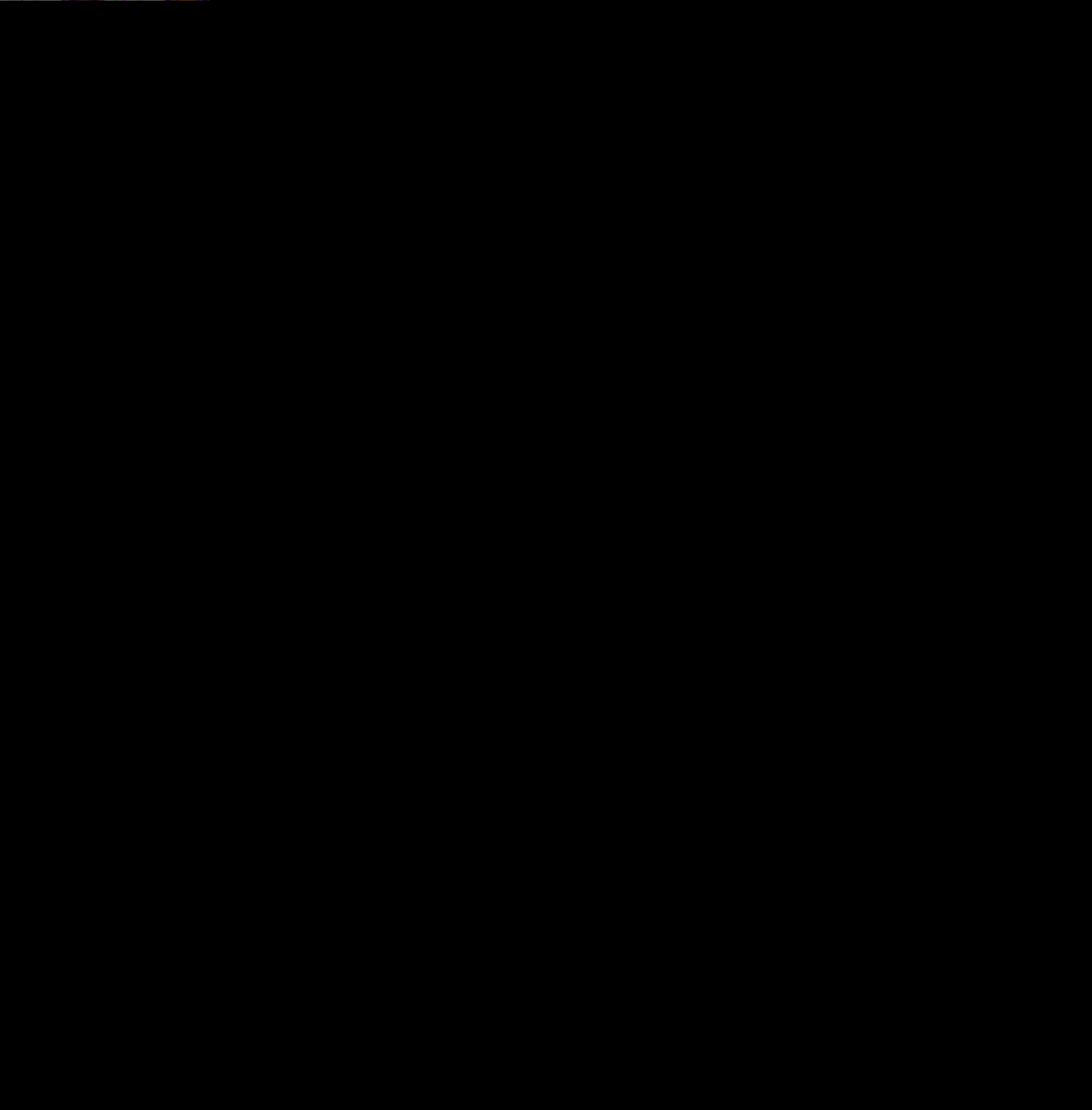
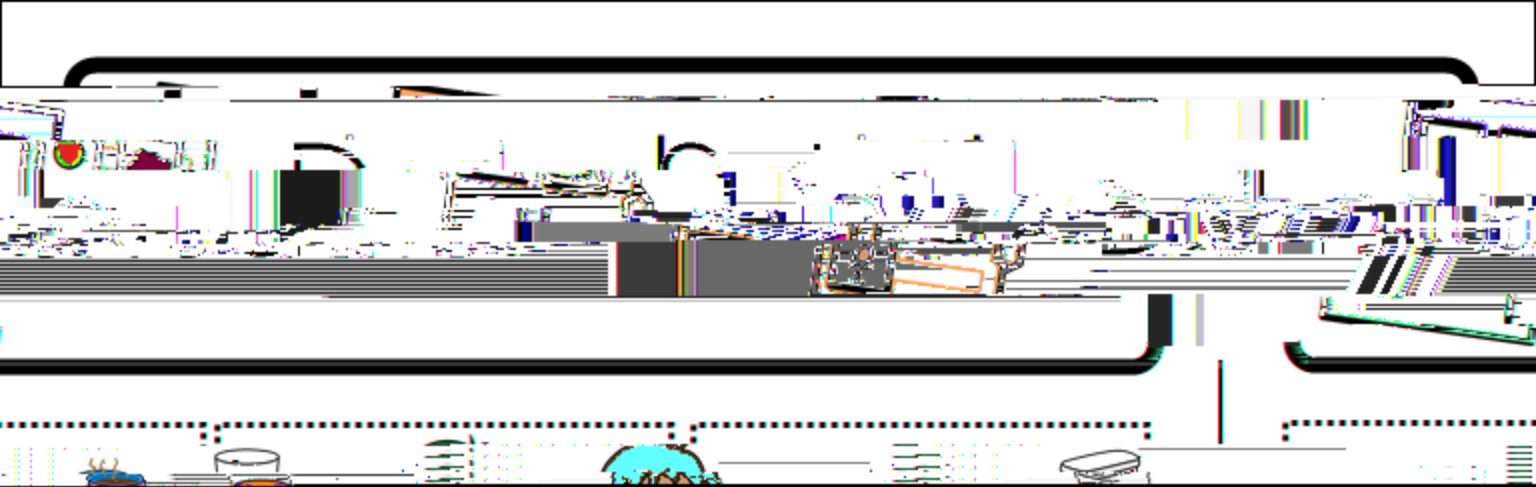










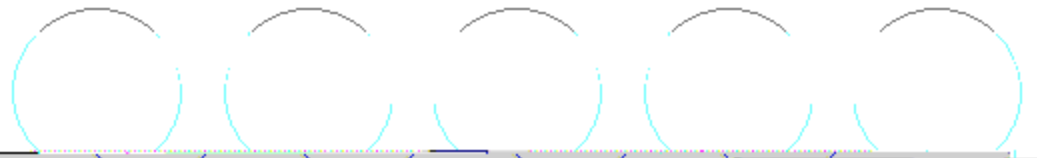


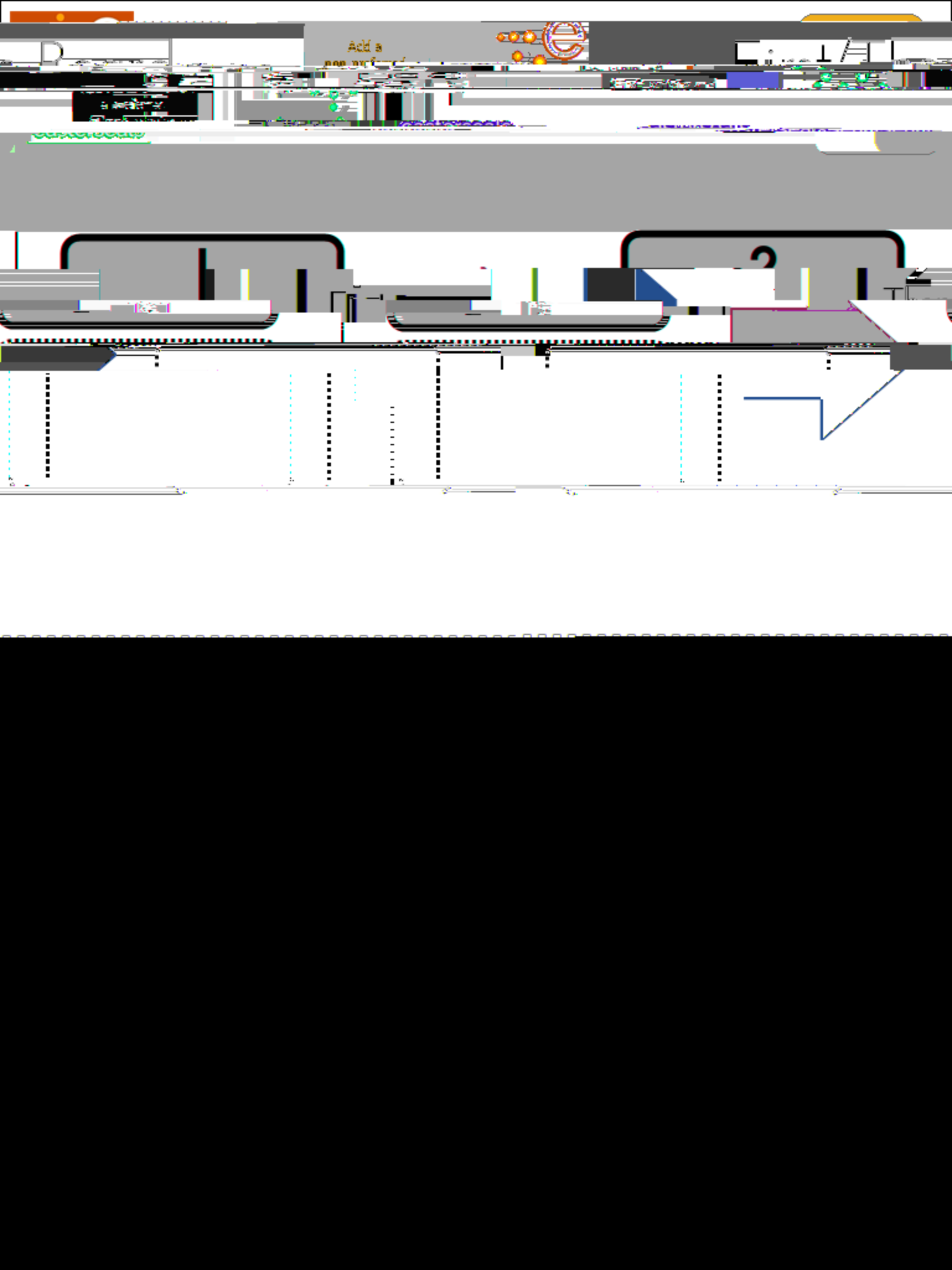
available choices on this board and let your child choose activities. Butter

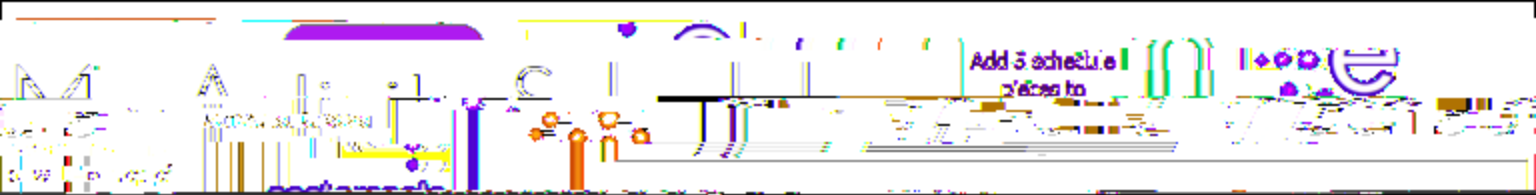


My Rules:

Working for...





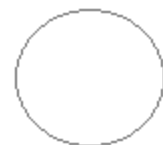
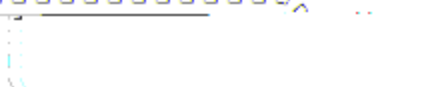
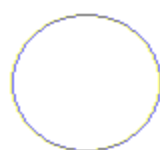
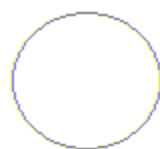
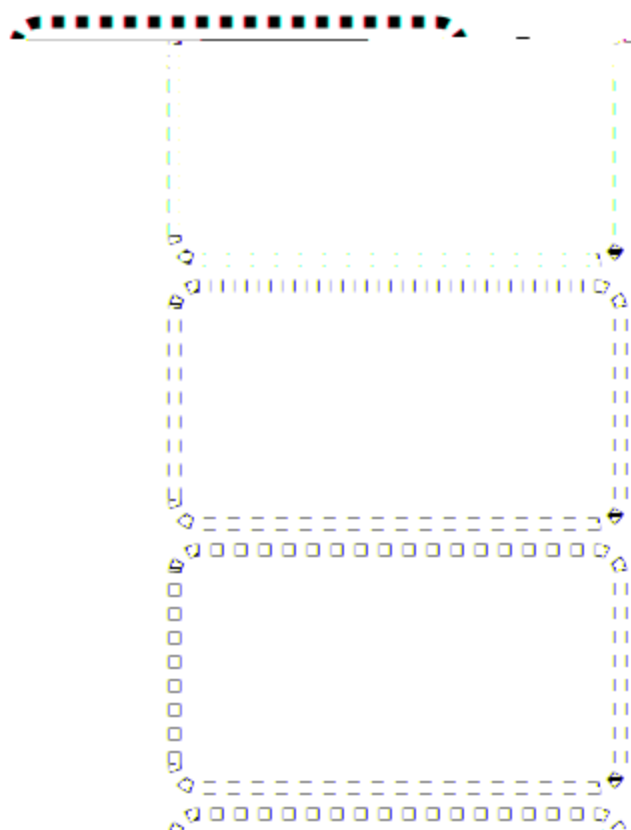


Add schedule
pieces to

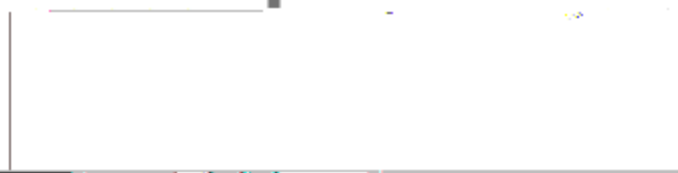


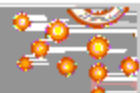
First:

Circle 1



Then:





To Do List:

_____	<input type="checkbox"/>
_____	<input type="checkbox"/>
_____	<input type="checkbox"/>
_____	<input type="checkbox"/>
_____	<input type="checkbox"/>

1. _____
2. _____
3. _____
4. _____
5. _____

6. _____	<input type="checkbox"/>
7. _____	<input type="checkbox"/>
8. _____	<input type="checkbox"/>
9. _____	<input type="checkbox"/>
10. _____	<input type="checkbox"/>

When I finish my to do list, I can have free time.

When I finish



School Closure Autism Toolkit
Illinois Autism Partnership

[Click here for Online Resources](#)

Recommended resources including apps, livestreams, curriculum supports, visual supports, subscriptions, websites, and other resources.