University of Rochester School of Medicine and Dentistry

Office for Faculty Development Faculty Development Workshop Series in Teaching and Learning

VIRTUAL WORKSHOP

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Presented by

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Tuesday, October 26, 20214:00 p.m. t 5:00 p.m. To register for this seminalmttps://forms.gle/ofk35p3Up26KEwhXA

When we supervise fellows, residents, and medical studeÁts[CE •I š} •• •• šZ]CE o]v] o reasoning, both on the fly and in evaluations at the end of rotations. With addinical reasoning, but are we really •• ••]vPÁZšÁšZ]vIÁ[CE •• ••]vPMdZ]•Á}CEI•Z}‰Á]oc understandingof clinical reasoning (beyond dual process theology) tors that may impact how you assess your learns and a framework for approaching assessment.

By the end of this workshop, participants should be able to:

- 1. Identify how context impacts clinical asoning
- 2. Identify how coproduction of diagnosis impacts assessment of clinical reasoning