

## EDD-400 Emergency Medicine Clerkship Curriculum

- A simulation-based approach to the acutely ill undifferentiated Emergency Department patient

### Goals:

1. The student will learn how to assess and manage the acutely ill patient.
2. The student will learn how to assess and manage the undifferentiated ED patient.
3. The student will learn about the Emergency Medical Services and how they contribute to the care of the ED patient.
4. The student will learn basic techniques of wound care so that after completion of this rotation they will be able to clean and repair an uncomplicated wound.
5. The student will learn the basic core EM knowledge through didactics and simulation.

### Objectives:

1. Students will successfully participate in 2 simulated patient encounters.
2. Students will participate in one suturing lab where they will demonstrate their ability to perform basic wound closure.
3. Students will attend weekly didactic lectures covering EM core content topics.
4. Students will complete 14 clinical shifts where their overall patient c

Didactic Experience:

Week 1:

Monday– Orientation

Tuesday- Suturæ Lab

Week 2: Monday

9-10a	Dr. Shapiro Lecture Minor Surgery
10-11a	Faculty/Resident Lecture
11-12p	Faculty Lecture

Week 3: Monday

8:30-9:30a	Dr. Shapiro Lecture Abdominal Pain
10a-12p	Simulation Lab

Week 4: Monday

9-10a	Dr. Shapir Lecture– WW II
10-11a	Faculty Lecture
11-12p	Faculty Lecture