Deaf Health Pathway Lecture at University of Rochester Medical Center (Medical Humanities) March 31, 2009

Deirdre Schlehofer, MPhil. (National Center for Deaf Health Research)

For correspondence, contact DD at <a href="mailto:deirdre\_schlehofer@urmc.rochester.edu">deirdre\_schlehofer@urmc.rochester.edu</a>

#### **DEAF HISTORY**

• A *cultural* definition of history

**Ideology**= the doctrines, opinions, or way of thinking of an individual, class, etc.; the <u>body of ideas</u> on which a <u>particular</u> political, economic, or social system is based.

18th century 19th century (1700's) (1800's)

Major Events:

French Revolution "The Second Awakening (or Coming)"

(1789-1799) (around 1815)

Stimulated by the intellectual currents of evangelism, nationalism & enlightenment

Started with the revolution of philosophy (Christian theology) people against the monarchy in France

Ended with the Consulate under Napoleon Sick tired of "individualism"

 improvement essential
"reason & experience" instead of
dogma and tradition
"social reform"; social class-for all
education, work, politics

"new collective"-benevolent societies & asylums

The Abbe De L'Epee Sicard (1712-1791) (1742-1822) Introduced

L. Clerc & T. Gallaudet (Deaf Frenchman & Hearing Evangelist)

Introduced
Signed French-"methodical signing"/
Old French Sign Language
(OFSL)-"natural language"

"to save the deaf from darkness"
"to believe in God" (influenced by Gallaudet)

Founded the National Institution for the Deaf (Paris)

Founded American School for the Deaf (1817) in Hartford. CT

19th century (middle of 1800's)

### **Social Experimentation**

**Civil War** (1861-1865)

**Development of Some Minority Communities** 

Mennonites known as "Amish"-since 17th century Shakers known as "Quaker" (1780's until after the Civil War) Oneida Community (NY) (1848-1880)

Each community had its own ideology, which differed from that of another one

## b) education-devoted to oralism

ideology-"all language & all people",
"savages", "inferior, unnatural
gestural language"

Nebraska's Oral Law of 1911

The National Association of the Deaf (N.A.D.)

Political activism- newspapers, writings against the above ideology

20th century

### **The Education Progress**

(1930s-1970s) (1970s-1980s-1990s)

fixed ideology-oralism, normality

failure of language planning & educational policy

use of amplification, lipreading & other devices

explosion of signed systems revival ideology of the 18th century ("methodical signing")

full state support for residential schools

new federal laws growing rate of mainstreamed schools &

declining rate of residential schools

high % of revival ideology of science deaf births movement (cochlear implant)

beginning of

education experimentation Deaf President Now! (1988)

political &

ideology-"disabled have full

access to society

metalinguistic awareness of

ASL & culture

growth of ASL programs at

universities & colleges

solid publications of ASL literature

& other related topics

# 21st century

Preservation of Deaf history: example: Deaf Rochester Heritage Preservation Project (Ted

Supalla and Deirdre Schlehofer- The Rochester School for the Deaf & the Rochester Method, Deaf

Community in Rochester)

New terms: Deafhood, Audism

Technology changes: films, v-logs, blogs, pagers, videophones

Early Hearing Detection and Intervention (EHDI), newborn hearing screening

Prevention Research Center (PRC) National Center for Deaf Health Research (NCDHR)- health promotion & disease prevention relating to the Deaf community- e.g., the Deaf Health Survey (kiosk)

Issues of genetics (e.g., hair cell replacement) and language rights (e.g., World Federation of the Deaf)