Deaf Mothers and Breastfeeding: Assessing their Knowledge and Practices through Focus Group Discussions

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University of Rochester School of Medicine & Dentistry, Rochester NY ultimately, how they feed their infants, is unknown. This qualitative study cannot establish the frequency of breastfeeding among Deaf mothers, but explores data on the range and types of information sources, as well as barriers and facilitators they face in trying to breastfeed.

This work brings together two community-based participatory research projects in the Department of Community & Preventive Medicine at the University of Rochester. The PRC-funded National Center for Deaf Health Research (NCDHR) and an PINT production by the State of the Proposition of the North P

NCDHR uses a culturar model structurals which views deat people who use American Sign Language (ABL) to communicate as a outlural-linguistic minority group, not a disability eraper share use a lapital 10 to designate Deaf, indexing the cultural group as opposed to indexing audidlogical status.

Individual