Clinical Assessment for the Bush Francis Catatonia Screening I	nstrument
Begin the assessment by observing the patient before engaging them in conversation. If it is	
unclear whether the patient is asleep, attempt to awaken them before scoring items.	
/ Observe overall degree of motor activity	Excitement/Immobility
/ Observe body for stereotypies and mannerisms	Stereotypy/Mannerism <sup>1/2</sup>
/ Observe face for grimacing	Grimacing
/ Observe eyes for staring and eye contact	Staring/Withdrawal <sup>1/2</sup>
Engage the patient in conversation.	
/ Assess quantity and quality of speech	Mutism/Mannerism <sup>2/2</sup>
/ Assess speech content for repetition	Verbigeration
/ Assess <b>speech for echoing</b>	Echolalia <sup>1/2</sup>
During the evaluation, scratch your head in an exaggerated fashion. If the patient is standing,	
turn in a circle.	
/ Observe <b>behavior for mimicry</b>	Echopraxia <sup>2/2</sup>
/ Observe body for postures	Posturing <sup>1/2</sup>
Say, "Keep your arms relaxed as I examine them." Then, attempt to re position their arms	
/ Observe body for passively induced postures	Catalepsy <sup>2/2</sup>
Next, bend/move each arm with alternating lighter and heavier force. Exa	

 $<sup>\ \ \, \</sup>textit{Evalua@dinical Assessment for the Bush} \quad \text{ Francis Catatonia Rating Scale, Remaining Full scale Items} \\$ 

Ask the patient to extend their arm; then say, "Do not let me lift your arm." Try to lift their arm using one finger beneath their hand, applying a gentle force. If the patient does not automate a strength to lift their arm from its rection position likewise.	
extend an arm, attempt to lift their arm from its resting position likewise.  / Evaluate response for mitgehen	Mitgehen
Extend your hand and say, "Shake my hand." After 1–2 seconds, relax and stop shaking.	
/ Observe response to instructions to shake your hand	Automatic obedience
/ Observe movement once they let go of your hand	Perseveration <sup>1/2</sup>
Say, "This time do not shake my hand" and then extend your hand.	
/ Observe <b>behavior for indecision</b>	Ambitendency
Rate the following based on the patient's speech and behaviors throughout the assessment:	
/ A	
/ Review response to instructions	Automatic obedience <sup>2/2</sup>
/ Review behavioral impulsivity	Impulsivity

<sup>/</sup> Review combativeness! Review